

STANDARD II: *Comprehensive Counseling and Guidance Training.* Regular participation of guidance team members in USOE sponsored Comprehensive Counseling and Guidance Training.

Levels of Performance

School CCGP Team – Circle the boxes or highlight the indicators for your self-evaluation of your program performance.
Review Team – Check the boxes that indicate your evaluation of this program’s level of performance.

Indicators	4 Exemplary level of development and implementation	3 Fully functioning and operational level of implementation
Professional Development	<input type="checkbox"/> All counseling team members – administrator(s) and counselor(s) – have accessed available state and district yearly training opportunities (e.g., CTE Summer Conference/Comprehensive Counseling and Guidance Training, and/or principal meeting with CCGP training). <input type="checkbox"/> Counselors participate in professional development activities to support school improvement goals and desired results for student learning. <input type="checkbox"/> Members of the CCGP team have accessed many specific professional development opportunities supportive of AI/AN, African American, Asian American, Hispanic/Latino and Pacific Islander students. <input type="checkbox"/> Counselors have membership in and participate in professional organizations.	<input type="checkbox"/> All counseling team members – administrator(s) and counselor(s) – have accessed available state and district yearly training opportunities (e.g., CTE Summer Conference/Comprehensive Counseling and Guidance Training, and/or principal meeting with CCGP training). <input type="checkbox"/> Counselors participate in yearly professional development activities. <input type="checkbox"/> Members of the CCGP team have accessed some specific professional development opportunities supportive of AI/AN, African American, Asian American, Hispanic/Latino and Pacific Islander students. <input type="checkbox"/> Counselors have membership in and participate in professional organizations.
AI/AN	<input type="checkbox"/> Members of the CCGP have accessed specific professional development opportunities supportive of AI/AN students, particularly to gain understanding of traditions, beliefs, and values of tribal and/or village affiliation. <input type="checkbox"/> Counselors are aware of and working toward fulfilling the components of the proposed AI/AN endorsement for school counselors.	<input type="checkbox"/> Members of the CCGP team have accessed specific professional development opportunities supportive of AI/AN students, particularly to gain understanding of traditions, beliefs, and values of tribal and/or village affiliation. <input type="checkbox"/> Counselors are aware of and working toward fulfilling the components of the proposed AI/AN endorsement for school counselors.
Basic Training	<input type="checkbox"/> All counseling team members and administrators have recently participated in USOE-sponsored Basic Training to support the integration of the Comprehensive Counseling and Guidance Program with the NSSE School Improvement Plan.	<input type="checkbox"/> All counseling team members and administrators have participated in USOE-sponsored Basic Training.

School CCGP Team – Describe how the program has addressed recommendations from the last review:

School CCGP Team – Describe new program goals:

For a Level 4 rating, describe how the counseling team has connected this standard with the school improvement plan:

Overall rating for this standard:				4	3	2	1	0
Levels of Performance								
2 Limited development and/or partial implementation			1 Low level of development and implementation			0 No evidence of development or implementation		
<input type="checkbox"/> Most counseling team members – administrator(s) and counselor(s) – have accessed available state and district yearly training opportunities.			<input type="checkbox"/> Some counseling team members – administrator(s) and counselor(s) – have accessed available state and district yearly training opportunities.			<input type="checkbox"/> Counseling team members – administrator(s) and counselor(s) – have not accessed available state and district yearly training opportunities.		
<input type="checkbox"/> Counselors have limited participation in yearly professional development activities.			<input type="checkbox"/> Counselors do not take opportunities to participate in yearly professional development activities.			<input type="checkbox"/> Counselors do not participate in professional development activities.		
<input type="checkbox"/> Members of the CCGP team have started to participate in specific professional development opportunities supportive of AI/AN, African American, Asian American, Hispanic/Latino and Pacific Islander students.			<input type="checkbox"/> Members of the CCGP team have not accessed specific professional development opportunities supportive of AI/AN, African American, Asian American, Hispanic/Latino and Pacific Islander students.			<input type="checkbox"/> Members of the CCGP team are not aware of specific professional development opportunities supportive of AI/AN, African American, Asian American, Hispanic/Latino and Pacific Islander students.		
<input type="checkbox"/> Most counselors have membership in and participate in professional organizations.			<input type="checkbox"/> Some counselors have membership in and participate in professional organizations.			<input type="checkbox"/> No counselors have membership in and participate in professional organizations.		
<input type="checkbox"/> Most members of the CCGP team have accessed specific professional development opportunities supportive of AI/AN students, particularly to gain understanding of traditions, beliefs, and values of tribal and/or village affiliation.			<input type="checkbox"/> Some members of the CCGP team have accessed specific professional development opportunities supportive of AI/AN students, particularly to gain understanding of traditions, beliefs, and values of tribal and/or village affiliation.			<input type="checkbox"/> No members of the CCGP team have accessed specific professional development opportunities supportive of AI/AN students, particularly to gain understanding of traditions, beliefs, and values of tribal and/or village affiliation.		
<input type="checkbox"/> Counselors are beginning to work toward fulfilling the components of the proposed AI/AN endorsement for school counselors.			<input type="checkbox"/> Counselors are aware of the components of proposed AI/AN endorsement for school counselors but have not begun working toward fulfilling them.			<input type="checkbox"/> Counselors are not aware of the proposed AI/AN endorsement for school counselors.		
<input type="checkbox"/> Most counseling team members have participated in USOE-sponsored Basic Training.			<input type="checkbox"/> Some counseling team members have participated in USOE-sponsored Basic Training.			<input type="checkbox"/> Counseling team members have not participated in USOE-sponsored Basic Training.		

Review Team – Check the boxes that indicate your evaluation of the program's level of performance.

Review Team – Describe current program strengths:

Review Team – Identify new program recommendations: